



Churchside Federation Long Term Planning

Mundford

History 2025-2026

2025-2026	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery Development Matters	Children begin to make sense of their own life-story and family's history Children show interest in different occupations					
Reception	Children talk about how they have changed since they were a baby Children recount personal memories Role playing special events e.g. the Coronation Children use language connected with the passing of time Children notice seasonal changes					
	Literacy Tree - Outside Inside	Literacy Tree - Knowing Yourself	Literacy Tree - Talents and Powers	Literacy Tree - Sowing a Seed	Literacy Tree - Strength of Mind	Literacy Tree - Family and Friends
	Baby photographs - how have we changed since I was a baby ?	How do I change clothes with the seasons?			What are our favourite celebrations each year?	
	EP -Role play, seasonal historical events - Remembrance Day, Bonfire Night	EP - Dressing bears in different clothes for seasons/weathers.			EP - making decorations and cards for various celebrations.	
Year One	Literacy Tree theme: Journeys and Exploration	Literacy Tree theme: Helpful Heroes	Literacy Tree theme: Imagination and Creativity	Literacy Tree theme: Similarities and Differences	Literacy Tree theme: Friendship and Kindness	Literacy Tree theme: Nature and environment



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Year One	National Curriculum Objectives: the lives of significant individuals in the past who have contributed to national and international achievements- Neil Armstrong		National Curriculum Objectives: events beyond living memory that are significant nationally or globally The Great Fire of London the lives of significant individuals in the past who have contributed to national and international achievements- Sir Christopher Wren.	National Curriculum Objectives: Local History Month (May): significant historical events, people and places in their own locality. Edith Cavell Florence Nightingale	National Curriculum Objectives: changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life- how has the local area changed?
	Focus sources: video extract pictures of the footprints on the moon and the astronauts.	Focus source:	Focus sources: Wenceslas Hollar's survey map of London Extracts from Samuel Pepys diary	Focus sources:	Focus sources: Photograph of Mundford triangle from the past.
	Assessment opportunities: information poster about the first moon landing	Assessment opportunities:	Assessment opportunities: a class book on the fire of London	Assessment opportunities:	Assessment opportunities: poster/page spread to show how Mundford has changed.
	Golden Thread: Society and Culture Invasion Achievement and Legacy	Golden Thread: Society and Culture Invasion Achievement and Legacy	Golden Thread: Society and Culture Invasion Achievement and Legacy	Golden Thread: Society and Culture Invasion Achievement and Legacy	Golden Thread: Society and Culture Invasion Achievement and Legacy



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Enhanced Provision: role play area, pictures of objects from different times to classify as oldest, old, new, newest, spot the difference between sources

Linked Texts:

	Literacy Tree theme:	Literacy Tree theme:	Literacy Tree theme:	Literacy Tree theme:	Literacy Tree theme:	Literacy Tree theme:
Year Two	National Curriculum Objectives: changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life	National Curriculum Objectives: the lives of significant individuals in the past who have contributed to national and international achievements.	National Curriculum Objectives: Local History Month (May): significant historical events, people and places in their own locality.	National Curriculum Objectives: events beyond living memory that are significant nationally or globally		
	Assessment opportunities: create a poster comparing life now with life in the 1950's	Assessment opportunities:	Assessment opportunities: Create a leaflet about the impact Rosa Parks made on the world.	Assessment opportunities: Double page spread comparing old and new Mundford.	Assessment opportunities: Double page spread on the Great fire of London.	Assessment opportunities:



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Year Three	National Curriculum Objectives: changes in Britain from the Stone Age to the Iron Age late Neolithic hunter-gatherers and early farmers, for example, Skara Brae Bronze Age religion, technology and travel, for example, Stonehenge Iron Age hill forts: tribal kingdoms, farming, art and culture Source: picture of stone age axe		National Curriculum Objectives: Ancient Sumer the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; Source: 	National Curriculum Objectives: Local History Month (May): significant historical events, people and places in their own locality.	National Curriculum Objectives: Roman Britain Boudicca's Revolt Julius Caesar's attempted invasion in 55-54 BC the Roman Empire by AD 42 and the power of its army successful invasion by Claudius and conquest, including Hadrian's Wall British resistance, for example, Boudica 'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity Source: Roman gladiator vase
	Assessment opportunities: Exit Ticket	Assessment opportunities:	Assessment opportunities Double page spread :	Assessment opportunities: Observations during the day	Assessment opportunities: Booklet on the Romans
	Golden Thread: Society and Culture Invasion Achievement and Legacy	Golden Thread: Society and Culture Invasion Achievement and Legacy	Golden Thread: Society and Culture Invasion Achievement and Legacy	Golden Thread: Society and Culture Invasion Achievement and Legacy	Golden Thread: Society and Culture Invasion Achievement and Legacy



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Enhanced Provision:
Linked Texts:

Year Four	Literacy Tree theme: Taking Courage	Literacy Tree theme: Darkness and Light	Literacy Tree theme: Window to the World	Literacy Tree theme: Freedom and Flight	Literacy Tree theme: Unearthing Civilisations	Literacy Tree theme: Progress and Innovation
	National Curriculum Objectives: Settlement of Anglo Saxons - Anglo-Saxon invasions, settlements and kingdoms: place names and village life.		National Curriculum Objectives: The Vikings - the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Anglo Saxon laws and justice.	National Curriculum Objectives: Local History Month (May): significant historical events, people and places in their own locality.	National Curriculum Objectives: Ancient Greece – a study of Greek life and achievements and their influence on the western world	
	Focus Sources: National Archives Artefacts loaned from Moyses Hall Museum.		Focus Sources: National Archives Artefacts loaned from Moyses Hall Museum.	Focus Sources: National Archives	Focus Sources: National Archives	
	Assessment opportunities: Double Page Spread Quiz		Assessment opportunities: Double Page Spread Quiz	Assessment opportunities:	Assessment opportunities: Double Page Spread Quiz	



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	Golden Thread: Society and Culture Invasion Achievement and Legacy	Golden Thread: Society and Culture Invasion Achievement and Legacy	Golden Thread: Society and Culture Invasion Achievement and Legacy	Golden Thread: Society and Culture Invasion Achievement and Legacy	Golden Thread: Society and Culture Invasion Achievement and Legacy	Golden Thread: Society and Culture Invasion Achievement and Legacy
<p>Enhanced Provision: Studies of artefacts,</p> <p>Linked Texts:</p>						
		Literacy Tree theme: Belonging and equality	Literacy Tree theme: Legends and folklore Lessons from History		Literacy Tree theme: Powers & Principles Mystery & Truth	
		Focus Sources:	Focus Sources: Selling the Victorians		Focus Sources: History Toolkit Book - What can an Egyptian tomb reveal about life in Ancient Egypt? P162	
		Mayan Civilisation - the story of chocolate	The Georgians and early Victorians - the story of chocolate Local History Month (May): significant historical events, people and places in their own locality. Duleep Singh Family		Ancient Egyptians	
Year Five		National Curriculum Objectives: Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They should note connections, contrasts and trends over time and develop the appropriate use of historical	National Curriculum Objectives: Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They should note connections, contrasts and trends over time and develop the appropriate use of historical terms. They should			



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		<p>and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They should note connections, contrasts and trends over time and develop the appropriate use of historical terms. They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. They should construct informed responses that involve thoughtful selection and organisation of relevant historical information. They should understand how our knowledge of the past is constructed from a range of sources</p>	<p>terms. They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. They should construct informed responses that involve thoughtful selection and organisation of relevant historical information. They should understand how our knowledge of the past is constructed from a range of sources</p>	<p>regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. They should construct informed responses that involve thoughtful selection and organisation of relevant historical information. They should understand how our knowledge of the past is constructed from a range of sources</p>
		<p>Assessment opportunities: Double page spread about the importance of chocolate to The Mayans.</p>	<p>Assessment opportunities: Double page spread to explain the development of chocolate from Mayan to The Georgian/Victorians</p>	<p>Assessment opportunities: Compare sources of evidence about Ancient Egyptian life..</p>



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		Golden Thread: Society and Culture Invasion Achievement and Legacy	Golden Thread: Society and Culture Invasion Achievement and Legacy	Golden Thread: Society and Culture Invasion Achievement and Legacy	Golden Thread: Society and Culture Invasion Achievement and Legacy	Golden Thread: Society and Culture Invasion Achievement and Legacy
Enhanced Provision: Construct model Mayan temples Explore Mayan hieroglyphics by creating messages Research Egyptian gods and goddesses Speech bubbles - children to ask questions						
Linked Texts: Trip to Ancient House Museum - Mayan day						
	Literacy Tree theme: Journeys and migration	Literacy Tree theme: Evolution and inheritance	Literacy Tree theme: Protest and activism	Literacy Tree theme: Utopia vs dystopia	Literacy Tree theme: Fate vs free will	Literacy Tree theme: Crossing borders
Year Six	National Curriculum Objectives: a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 a significant turning point in British history, for example, the first railways or the Battle of Britain The Blitz and World War 2	National Curriculum Objectives: a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300. Benin	National Curriculum Objectives: Local History Month (May): significant historical events, people and places in their own locality.	National Curriculum Objectives: Land Girls - Norfolk	Na significant turning point in British history, for example, the first railways or the Battle of Britain the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China Shang Dynasty of Ancient China	ntional Curriculum Objectives: the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China Shang Dynasty of Ancient China



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	Assessment opportunities: A newspaper article on the Blitz Diary entry on being evacuated.		Assessment opportunities: Double page spread about life in Benin	Assessment opportunities: Questioning Low stakes quizzes Propaganda poster advertising for Land girls Double page spread on How Britain changed during WW2?	Assessment opportunities: Double page spread on Shang Dynasty Low stake quizzes
	Golden Thread: Society and Culture Invasion Achievement and Legacy	Golden Thread: Society and Culture Invasion Achievement and Legacy	Golden Thread: Society and Culture Invasion Achievement and Legacy	Golden Thread: Society and Culture Invasion Achievement and Legacy	Golden Thread: Society and Culture Invasion Achievement and Legacy
Focus sources:	Artefacts- ration book, ID tag, newspaper articles, evacuee suitcase.		Picture of the Benin power of the Oba.	Artefacts- Propaganda posters, trip to Gressenhall	Artefacts from the Shang Dynasty.
Enhanced Provision: Linked Texts:					



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