

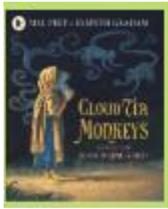
## Cedar Class Newsletter – Spring 2 2026

### English

**Writing Root book:** Cloud Tea Monkeys by Mal Peet

**Literacy leaf book:** The White Fox by Jackie Morris

**Writing Outcomes:** Descriptive passages, writing in role, 'how to' guides (instructions), letters, discussions



### Maths

#### Fractions

Add and subtract fractions

Fractions of amounts

#### Money

Pounds and Pence

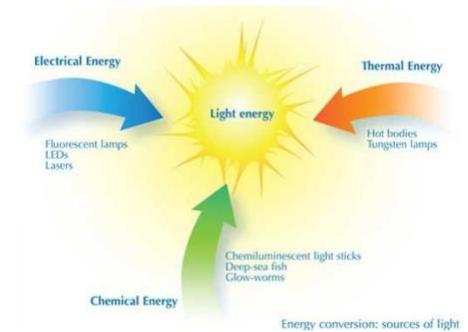
Add and subtract money

Finding change



### Science - Energy and Light

- Recognise that they need light in order to see things and that dark is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.
- Recognise that shadows are formed when the light from a light source is blocked by a solid object.
- Find patterns in the way that the sizes of shadows change.



**Our theme this term: Inspiration and strength**

### Art

Sculpture

Artist study - Henry Moore

Create a sculpture inspired by Henry Moore.



### PSHE/RSE –

Going for Goals!



### PE –

Tuesdays - Swimming

Thursdays - Invasion games



### Other Subjects

**RE:** What do Muslims believe about God?

- **Geography:** How has Mundford changed over time?

**Homework**

### **Maths Homework**

TT Rockstars – 3x 5 mins practise weekly  
Arithmetic test sent home to go over incorrect answers  
Family maths activity in homework book every 2 weeks.

### **Reading**

Children read as often as possible with an adult. Once books have been read and it's written in their yellow diary, children may change their book.

### **Spelling**

Weekly spellings will be sent home.

These are given out each Tuesday and tested the following Tuesday.

Spelling seed spellings sent out every Wednesday and tested the following.

### **Grammar and Punctuation**

Task sent home every 2 weeks in a blue homework book.

### **Half termly homework**

For Spring 2 Homework we will be focusing on DT. I would like the children to design their own playground and create a model of it. When designing your playground think about these key questions:

- What age range is your playground aimed at?
- What will you have on your playground to make it fun?
- How will you make it environmentally friendly?

Instead of children bringing in their model could you send a picture to Cedar Class email