



# SKYLARKS NEWSLETTER



SUMMER 1

**Our theme is:  
Friendship & Kindness**

## DATES FOR YOUR DIARY:

**Gooderstone Gathering: Tues 5<sup>th</sup> May 14:30**

**Skylark's Showcase: Thurs 21<sup>st</sup> May 14:45**

## PE

Mondays & Thursdays -  
PE with Mr. Brotherhood

## MATHS

We are currently learning about multiplication and division sentences and how this relates to grouping & sharing, particularly in the 2, 5 & 10 times-tables.

We will then be exploring length & height, measuring, comparing & ordering in centimetres & metres.

We will learn about statistics, exploring tally charts & pictograms.

## Here are some of our questions:

How can we be a good friend?

How do different religions believe we were created?

Do different countries have different seasons?

Why is it cold in autumn & winter and hot in spring & summer?

Why are some places in the world really hot and really cold?

How can we look after our planet?



## English

Our Writing Roots texts will be:



Our Literacy Leaves book will be:



## Spelling and Phonics

### Y1: Phonics

**/s/ written as ce, ci, cy, sc, st**

**/s/ & /z/ written as se**

**/j/ written as ge, gi, gy, dge**

**/l/ written as le, /m/ written as mb, /n/**

**written as kn, gn**

**/r/ written as wr**

**/ch/ written as tch**

**/sh/ alternatives**

**/e/ written as ea, /zh/ written as s, /o/**

**written as wa,**

**/u/ written as o**

### Y2: Spelling rules -

**o spelt 'a' after w and qu**

**er spelt 'or' & or spelt 'ar' after w**

**zh spelt with 's'**





## Science

We will be observing changes across the four seasons

**What is it like in spring, summer, autumn & winter?  
How does day length vary?**

**What colours can we find outside? Does this change across the seasons?**

## Geography

We will observe seasonal and daily weather patterns and begin to record weather using simple charts or symbols.

We will explore how the world has hot & cold regions and identify that places near the Equator are generally hot and places near the North & South Poles are generally cold.



## RE

Our inquiry question will be:  
How did the universe come to be?

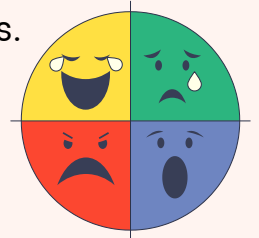
## Art

In Art we will look at creating sustainable sculptures and ways to use recycled materials creatively. We will explore shape, form & space as we work collaboratively on a shared piece of art.



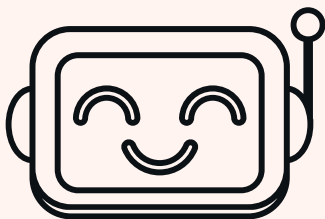
## PSHE

We will continue to learn a process for self-control and explore how angry feelings can escalate. We will consider when it is appropriate or helpful to communicate feelings.



## Computing

In computing we will begin to understand what algorithms are and will plan & execute a program onto a floor robot to reach a given point.



## SAW

Our SAW day (Science, Art, Writing) this half term will be on the subject of the seasons and we will be considering how we can use colour & words to represent them.

**We are looking forward to a happy and fun half term and will always endeavour to help your child to shine their light. If you have any questions or concerns please get in touch at:**

[skylarks@gooderstone.dneat.org](mailto:skylarks@gooderstone.dneat.org)

